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SAULT COLLEGE OF APPLIED ARTS &amp; TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: LAW ENFORCEMENT III - PROVINCIAL STATUTES

Code No.: LAS 32 0

Program: LAW AND SECURITY ADMINISTRATION

Semester: FOUR

Date: JANUARY 19 93

Author: UGO CAPY

New:

Revision:

APPROVED:

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 K. DeRosano, Dean  
 School of Human Sciences and  
 Teacher Education

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Law Enforcement III (LAS 320)

Instructor: U. Capy

### **GOALS**

This course is designed to familiarize the student with the more common Ontario Provincial Statutes. Police, citizen authorities and specific offenses will be examined. Investigative techniques and procedures learned in LAS 302 and LAS 304 will be reinforced.

### **STUDENT PERFORMANCE OBJECTIVES**

Upon successful completion of this course, the student will be able to:

1. Define the terms applicable to Provincial Statutes discussed.
2. List specific citizen and Police officer authorities as contained in each provincial statute.
3. From given scenarios be able to identify specific offences.
4. State what elements are required to be proven for offences discussed.
5. Complete notices and summons issued under the authority of the Provincial Offences Act.

### **TOPICS TO BE COVERED**

1. Provincial Offences Act of Ontario
2. Highway Traffic Act of Ontario
3. Liquor Licence Act of Ontario
- ^ The Police Services Act of Ontario
- WF. Trespass to property Act of Ontario
6. The Landlord and Tenant Act of Ontario
7. The Mental health Act of Ontario

### **LEARNING ACTIVITIES**

#### **1.0 Provincial Offences Act**

- Upon successful completion of this unit, the student will be able to:

- 1.1 Define the terms as set out by the instructor
- 1.2 State the time and penalty limitations for parts I and III
- 1.3 State the statute of limitations of the Provincial Offences Act
- 1.4 State the arrest and search authority given to peace officers under the P.O.A.
- 1.5 Complete a Part I provincial offence notice as per instructions
- 1.6 Given a scenario determine what offence has been committed and complete either Part I or Part III provincial Offence summons

Law Enforcement III (LAS 320)

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% 0 **The Highway Traffic Act**

- Upon successful completion of this unit, the student will be able to:

- 2.1 Define the terms as set out by the instructor
- 2.2 Locate section of the H.T.A. using, table of contents and index
- 2.3 State Police officer arrest and Search authorities
- 2.4 From a given list, identify arrestable offenses in H.T.A.
- 2.5 State selected police officer authorities from H.T.A.
- 2.6 Identify the facts in issue for selected offences
- 2.7 From given scenario prepare a Provincial offence notice

3.0 **Liquor Licence Act**

- Upon successful completion of this unit, the student will be able to:

- 3.1 Define the terms as set out by the instructor
- 3.2 State the police officers arrest, search and seizure authorities
- 3.3 State arrestable offenses contained in L.L.A.
- 3.4 Recognize facts in issue for selected offenses
- 3.5 From given scenario, identify offense and prepare provincial offense notice

.4.0 **The Police Services Act of Ontario**

This section will be itemized upon receipt of the new Police Act of Ontario

- Upon successful completion of this unit, each student will be able to:

- 4.1 Define terms as set out by course instructor
- 4.2 Discuss use of Force Legislation
- 4.3 State the authorities for persons to act as police officers in the province of Ontario
- 4.4 State the duties and responsibilities of a police officer acting in the province of Ontario
- 4.5 State the name of the governing body for all police services in the province of Ontario
- 4.6 Identify members of the Sault Ste. Marie Police Services Commission

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% 0 **Trespass to property Act**

- Upon successful completion of this unit, each student will be able to:

- 5.1 Define terms as set out by course instructor
- 5.2 List premises that do not require the posting of signs to prohibit entry
- 5.3 List premises that require posting of signs to prohibit entry, access or to prohibit a certain activity
- 5.4 State methods of giving notice to prohibit trespassing or to restrict activity
- 5.5 State citizen and police officer arrest authorities contained in T.P.A.
- 5.6 From given scenarios identify offenses and prepare proper documentation

6.0 **Landlord and Tenant Act**

- Upon successful completion of this unit, each student will be able to:

- 6.1 Define terms as set out by course instructor
- 6.2 State purpose of security deposits
- 6.3 State common problems related to this act
- .4 From given scenario identify any offenses associated with this Act
- 5 State the role of Police officers with respect to this Act

7.0 **Mental Health Act**

- Upon successful completion of this unit, each student will be able to:

- 7.1 Define terms as set out by course instructor
- 7.2 State police officer authority for apprehending a person who is apparently suffering from mental disorder
- 7.3 State other methods of bringing a person suffering from a mental disorder to a place for assessment
- 7.4 State police officer authority for apprehending a person who is AWOL from psychiatric facility
- 7.5 State how long a patient has to be absent from a psychiatric facility before he is considered discharged
- 7.6 Discuss care and handling of persons suffering from mental disorders

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**REQUIRED STUDENT RESOURCES**

Ontario Provincial Offences 1992 Revised edition

**ADDITIONAL RESOURCE MATERIAL**

- Selected handouts by instructor.

**METHODS OF EVALUATION**

The final grade will be derived from a midterm test, final exam and quizzes, assignments and case studies.

Quizzes, Assignments, Case Studies	40%
Mid-term Test	30%
Final Exam	30%
	100%

**COLLEGE GRADING POLICY**

- 90-100% = A+
- ^ ^ 80 - 89% = A
- ^ • 70 - 79% = B
- "~ 60 - 69% = C
- Below 60% = R (repeat course)

**SPECIAL NEEDS NOTE**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.